



Girls EXCELLing In Math and Science

Mentor Application

Application Deadline: February 1, 2019

(Applications will be accepted until positions are filled)

Become a GEMS Mentor: A Rewarding Experience that Pays

Required Credentials, Skills and Expectations:

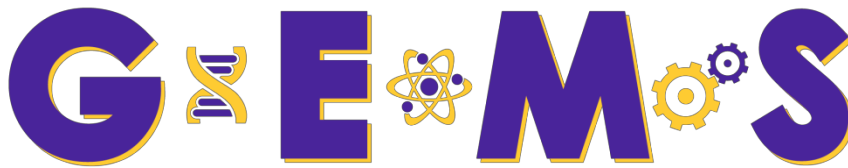
- Good academic standing EXCEL undergraduate female student
- Should be sophomore, junior or senior standing
- Successful experience in math courses preferred, but we know even the great struggle
- 4 hrs employment per week for fall and spring semesters for approximately \$400 stipend per term.
- **Must make a commitment to both semesters.**
- Must attend bi-weekly one hour organizational sessions with coordinator and mentors.
- Must be able to attend ALL training sessions prior to the end of spring classes and kick-off events at the start of each semester.

Training:

- Feb. 25-28: 2 hour business meeting (must attend 1 of the 3 sessions)
- March 2: 5 hour (Tentative time 12-5 pm) Mentor Training off campus
- March 23: 1-4 pm, Mentor Training (ropes course)
- April 6: 8 am-5 pm, Formal Training (EXCEL Center)
- Must provide a faculty member name as a reference.
- Responsibilities include: mentoring approximately 6 students of your (or a related) STEM major. This entails communicating with students via phone, email and in person bi-weekly meetings, planning and participating in group social & academic activities (limited # throughout each term).
- **Interested?** Please complete the attached form and return all required documentation to the GEMS program. E-mail submissions are accepted at GEMS@ucf.edu. Please list “GEMS Program Mentor” as the subject.

Girls EXCELLing in Math and Science (GEMS)
Orlando, FL 32816 • (407) 823-6230 • GEMS@ucf.edu

An Equal Opportunity and Affirmative Action Institution



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Peer Mentor Application

(Print or type information on application)

- 1. Name: UCF ID (no letters):
2. Knights Email address: @knights.ucf.edu Cell #:
3. Summer contact information (if different from above)
4. Current major: GPA:
5. Second, Third or Fourth Year Student (as of Fall 2019)?
6. Expected number of registered hours for Fall 2019 term:
7. (a) Have you ever/or are you currently receiving work-study from Financial Aid?
8. How did you hear about this position?
9. Answer one of the following depending on your circumstance:
10. Please attach a brief summary of the type of assistance you would have appreciated from a mentor in your first year with EXCEL.
11. Please attach a copy of your resume (include your educational honors, organizational membership's held, and other relevant information).
12. Name and email of a faculty reference:

Please note: GPA, Academic Standing, Time and ability to be successful are factors of employment.